

## Hoad Class Parent Curriculum overview Autumn 1 2023 Year2



### Literacy

We begin the year by looking at the features of different fairy tales and then move on to non-fiction writing including information writing, (based on our Castles topic) and instructions.

Reading books are changed ready to go out on Tuesdays and Fridays.

When children are in the early stages of learning to read independently they often benefit from repeated reads of the same text to help develop their confidence and fluency. In class-based Guided Reading sessions children read the same book three times with sessions focused on decoding, fluency and finally comprehension. If you want to keep your child's reading book for consolidation / further practice then please feel free to either keep the reading folder at home, or put a note in your child's reading record. I have put a sheet in with some ideas of how to develop reading in Year 2 with the sorts of questions you might ask about texts to help comprehension and how to develop fluency and reading with expression.

Year 2 children will begin bringing home weekly spellings to learn from Monday 11<sup>th</sup> September. We use the Look, Cover, Say, Write, Check method to help children learn their spellings in class and encourage children to approach learning them at home in the same way. Each week children will be given a sheet to practice their spellings on. We suggest a short, daily practice before our Spelling Challenges on a Friday. If you need duplicate sheets for two households please let us know and we can give extra sheets.

Hoad Library change day is Monday. The book your child brings home will be their choice from the school library and consequently is likely to be of a more challenging level than your child is reading independently. These books are usually most enjoyed when shared with an adult. As children often choose longer (and larger books) during Library Time, please feel free to keep the book an extra week if you need it.

### Maths

We will be looking at place value for the majority of this half term. Children will learn to count, recognise and order numbers to 100; read the numbers as digits and number names and start to learn their 2s, 5s and 10 times tables. We also investigate number bonds and fact families as part of our work on calculations. There is an emphasis on developing mathematical vocabulary to support children's explanations and reasoning in maths sessions.

### Science

We visit our school field regularly to monitor the seasonal changes that occur in our local environments across the year. We will do our late Summer / early Autumn visit this half term, before moving on to look at the properties of different materials. We will plan and complete a number of different investigations and look at different ways of recording processes and findings.

### RE

Our first unit this year is entitled 'How can we help those who don't have a good harvest?'. We will look at our favourite foods and where they come from, how harvests from around the world have

been portrayed in famous works of art and how different religious charities support areas when harvests have failed.

Our whole school Christian value for the half term is Generosity and Hoad class's Christian value, which we explore during class assemblies on a Tuesday is Trust.

### Geography

We will be using maps of the United Kingdom to learn the countries that make up the UK and then looking at the location of some of our most well-known castles. We will explore the different facilities of towns and learn how these features might be represented on maps.

As we move further in to Autumn we will make links with our science work on seasonal changes and think about how symbols are used on weather charts.

### Art

The work of Paul Klee will be the jumping off point for our art work this half term. We will develop our artistic vocabulary to help describe our thoughts on pieces of art and recreate some of his most famous pieces using different media.

### PSHCE

Our first unit this year focuses on relationships with friends and family members. Children will look at how to help make friends and resolve potential issues within friendships as well as looking at the makeup of different families and how they might be similar or different to our own.

We also look at basic children's rights (linked to the UNICEF charter) such as to be loved and cared for, shelter and education.

### Computing

In computing we will be learning how to use a keyboard, log on and use the internet to complete safe and effective searches.

### Music

We will learn the African song Hands, Feet, Heart and accompany this with tuned instruments. We will add movements to the music and explore the pulse and rhythm of the song.

### PE

Hoad PE days are Thursday and Friday. Please can children have their named PE kits in school by Monday 11<sup>th</sup> September. Thank you.

